

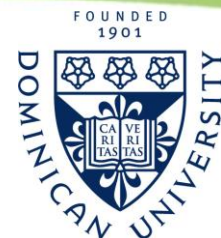
**And the Good News for Kids Is . . . :
*Preliminary Report of Dominican
University's
National Leadership Grant
Do Public Library Summer Reading
Programs Impact Student Achievement?***

Funded by the
**Institute of Museum and Library Services
(IMLS)**
Awarded to
**Dominican University
Graduate School of Library and Information
Science**



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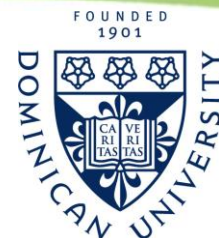
Today's Presenters

- **Susan Roman** – Dean, Dominican University Graduated School of Library and Information Science - sroman@dom.edu
- **Deborah Carran** – Professor, Johns Hopkins University, School of Education & National Center for Summer Learning - dtcarran@jhu.edu
- **Carole Fiore** – Library Consultant, Project Manager - carole@fiore-tlc.biz



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Study Purpose

- Do summer reading programs impact student achievement?
- Is there a relationship between intensity of service and student achievement?
- Focus on partnerships between public libraries and schools.

Study Participant Selection Criteria

- Entire school population had to have 50% or more students qualify for free/reduced lunch
- At least 85% of school population able to take the SRI in English
- Minimum 6 weeks summer library program
- Application did not reflect quality

Procedure

Summer/ Fall 2007

- Pilot
- Recruitment

Spring 2008

- Parent
Consent
- SRI Pretest

Summer 2008

- Public Librarian
Interview
- Librarian Survey
- Study Summer
Reading Log

Fall 2008

- SRI Posttest
- Student Survey
- Parent Survey
- Teacher Survey
- School
Librarian
Survey

Participant Pool: 11 Schools, 9 Libraries, $N = 800$

**367 Signed Parental
Consent Forms**

**307 Spring 2008
SRI Scores**

**213 Matched
Fall 2008 SRI
Scores**

**122 Matched
Scores &
Surveys**

IMLS Study Tools, Final Sample Pool

- 10 School and Public Library Partners
- 122 Student Surveys
- 52 Parent Surveys
- 9 Reading Logs
- 5 School Librarian Surveys (4 from final pool)
- 9 Public Librarian Interviews
- 9 Public Librarian Surveys

Evaluation Question 1

Is there a difference between students completing third grade who choose to participate in a public library summer reading program and students who do not participate?

- Difference between groups, PLSRP:
 - More girls
 - Less FaRM
 - More Caucasian
- PLSRP students significantly higher Spring 2008 SRI scores
- PLSRP profile

Evaluation Question 2

Does participation in a summer library reading program maintain or improve student reading ability during the summer school break?

- All students maintained across summer
 - No significant decline across summer
- PLSRP students scored higher
 - Significant only for Spring 2008

Evaluation Question 3

Is there a difference between literacy indicators for students who completed third grade and choose to participate in a public library summer reading program and students who do not participate?

- YES!
- PLSRP students:
 - active and engaged readers,
 - utilized libraries
- PLSRP parents:
 - higher level of library usage,
 - more books in home,
 - More home literacy activities

URL

http://jicsweb1.dom.edu/ics/Schools/Graduate_School_of_Library_and_Information_Science/Summer_Reading.jnz



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