INSTRUCTOR:
Fred D. Barnhart
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OFFICE HOURS:
By appointment only. Because my office is located at the Loyola Water Tower Campus, it may be difficult for some of you to find the time to meet with me during the day at my office. Instead, I will be happy to meet with you either before or after our Monday evening class if you make arrangements before with me.

MEETINGS:
The class will meet from 5:30 p.m. until 8:30 p.m. on Monday evenings at the Metropolitan Library System at 224 S. Michigan Ave. I do not intend to lecture for three hours straight, but prefer to intersperse my own lectures with guest lecturers, student presentations, training in various online resources, etc.

You also will have access to the following law libraries in the Chicago Loop area.

- Chicago-Kent College of Law Library, 565 W. Adams
- Cook County Law Library, Daley Center, 50 W. Washington St., 29th Floor. (Law Library is open only to attorneys on Saturdays)
- DePaul College of Law Library, 25 E. Jackson Blvd.

BLACKBOARD: I will give you a print copy of the syllabus at our first class; these and other materials will be available via the Dominican Blackboard course page that we will use throughout the course. I will give you instructions for registering to access the course page.

TEXTS:
- Basic Legal Research Workbook, by Amy E. Sloan and Steven D. Schwinn (Aspen, 2002)
- I reserve the right to add readings as the course proceeds, but will provide either photocopies or electronic versions myself.

INSTRUCTORS VITA:

Education:
Chicago-Kent College of Law, Illinois Institute of Technology, J.D., January 2000
Indiana University School of Library and Information Science, MLS, June 1994
Teaching Experience:

**Loyola University Chicago, School of Law**  
Advanced Legal Research, (Spring 2003, Spring 2004)  
First Year Legal Research, (Fall 2002, Fall 2003, Fall 2004, Fall 2005)  
Independent Research, (Spring 2005)  
Paralegal Legal Research, (Fall 2002, Spring 2003)  
Paralegal Legal Writing, (Summer 2002, Fall 2002)  
Legal research lectures for various law school courses (2002 – 2005)

**Illinois Institute of Technology, Chicago-Kent College of Law**  
Advanced Legal Research Lectures (1994-2000)  
Introduction to Legal Research (1994-2000)

**OBJECTIVES:** You should leave this course with: a solid understanding of the U.S. Federal and state legal systems; advanced knowledge of both the official and unofficial legal materials available in all formats (print, electronic, microform); and skill at using those resources to conduct research and to answer questions on legal topics. Although the emphasis is on U.S. Federal and state law, you will learn some basics of international and non-U.S. legal research as well.

The American Association of Law Libraries has outlined the competencies to be expected of law librarians (see their web site: [http://www.aallnet.org/prodev/competencies.asp](http://www.aallnet.org/prodev/competencies.asp))

This course will contribute to the development of a number of core and specialized competencies. As a librarian working in a legal setting, or as one who must use legal materials in any other setting (e.g., a public library), you must have an understanding of legal system(s), the legal community, and the legal information needs of a variety of clientele (core competencies 1.1, 1.2, 1.4, and 1.12). You also must understand trends and developments in publishing and the information industry (specialized competency 2.8) and you must learn to provide quality service, to evaluate legal resources in a variety of formats, and to create bibliographic tools to assist your clients (specialized competencies 3.1 through 3.7). This course also will assist you in developing information technology and collection care skills as you learn about a number of specialized databases and the factors to be considered in making acquisition and collection management decisions for legal materials (specialized competencies 4.2, 4.3, 5.1 through 5.4). You will learn not only how to use legal materials, but also how to evaluate, select, and use them effectively in a wide variety of library settings. Principles of the evaluation and selection of legal resources are transferable to subject specialties other than law.

**ACADEMIC INTEGRITY:** Students are expected to conduct themselves in accordance with the highest standards of academic honesty and integrity. Appropriate credit must be given to original creators of all work used. Please see the Dominican University Student Handbook for the full statement about Academic Integrity.

**ATTENDANCE & PARTICIPATION:** Most of the material to be covered will be discussed during class; as a consequence, attendance at all class sessions is required. If you must miss a class due to unforeseen circumstances, you should contact me in advance of the class, and you may be given an additional assignment. I have already noted on the schedule that I will have to miss one class during the month of November. If an emergency occurs and it is impossible for us to meet on our regularly scheduled Monday evening, I will make every effort to contact you. As a consequence, **it is important that you make sure I have a current telephone number and email address where you can be reached during the day.**
GRADING: Your grade will be determined by a number of factors.

Assignments from the workbook  25%
Pathfinder assignment            30%
Attendance and Participation  25%
  Monday lectures
  CALR instruction
  Library tour
  Current Awareness
  Online Discussion Board
Presentation                        20%

SCHEDULE:
Exercises and readings will be due weekly. Current Awareness notes will be due at least once per month. Presentations and pathfinders will be due at the end of the semester, although the prudent student will work on them throughout the semester as different types of resources are discussed.

The following schedule is my prediction of the order in which we will cover the material. That being said, some topics may take longer than others, and the interrelated quality of the materials may cause the schedule to change somewhat as they are discussed out of order. There may also be other speakers in addition to those I have listed. In other words, be prepared to be flexible with this schedule!

September 12: Introduction to the course; overview of the U.S. legal system and the legal materials published by both the government and by private publishers; explanation of some basic legal jargon (e.g., primary v. secondary authority; official v. unofficial materials; parallel citations; Shepardizing).

For next week’s class:
READ: Sloan, pp. 1-47; Berring, pp. 1-59
Register your Westlaw ID, Register for CALI and do the exercise “Anatomy of a Case.”
Think about topics for your pathfinder assignment.

September 19: Basic Westlaw Training (first 60-90 min. of class, with Katie Leonard and Rebecca Corliss); legal citation, library tour guidelines, pathfinder topics,

For next week’s class:
READ: Sloan, pp. 48-72; other materials to be distributed; read and be prepared to discuss: An Introduction to Basic Legal Citation (revised 2003) by Peter W. Martin, available at http://www.law.cornell.edu/disk_titles.html (on that page, scroll down to Legal Research/Legal Writing to access the exercise).
EXE: Sloan Workbook, Exercise 3-1
CALI Exercise, “Legal Research 101: The Tools of the Trade”

September 26: Basic Lexis Training (first 60-90 min. of class); overview of secondary sources and their importance.

For next week’s class:
READ: Sloan, pp. 73-121
EXE: Sloan Workbook, Exercises 3-2 and 9-1

October 3: Case law; digests; understanding the importance of updating case law.
Library “tour” due.

For next week’s class: Sloan, 123-149; Berring, pp. 61-77

October 10: Citators

For next week’s class:
READ: Sloan, pp. 151-191
EXE: Sloan Workbook, Exercises 5-2 and 6-2
REVIEW: following online: How Congress Makes Laws: House; Senate (these two sites can be found by pointing your browser to http://thomas.loc.gov; left-hand column entitled “Links” – scroll down a bit and you will find these.)

October 17: Statutory research
For next class:
EXE: Sloan Workbook, Exercises 6-1 and 7-1

October 24: More on statutes (including uniform laws and model acts); legislative history research
For next week’s class:
READ: Sloan, pp. 233-265
EXE: Sloan Workbook, Exercises 7-2 and 8-1

October 31: Administrative rules and regulations, both federal and state.
For next week’s class:
READ: Sloan, pp. 267-292; also pp. 138-182 and 261-280 from Legal Research in a Nutshell, 8th ed.
EXE: Sloan Workbook, Exercise 8-2

November 7: More on rules and regulations; court rules and constitutions; looseleaf services and their electronic equivalents.
For next week’s class:
READ: pp. 314-379 from Legal Research in a Nutshell, 8th ed.
review U.N. Treaties database; foreign governments lists available at the Cornell Institute and Firstgov.gov Web sites.
EXE: TBA

November 14: NO CLASS (I will be out of town on business)

November 21: International and non-U.S. law: problems and research strategies,
For next week’s class:
READ: Sloan, pp. 293-325
EXE: Work on your pathfinders and presentations
Happy Thanksgiving!

November 28: Print v. electronic research; first six presentations; pathfinders due with presentation.
For next class: Sloan, pp. 327-353.

December 5: Research strategies; final six presentations; pathfinders due with the presentation
For last class:
READ: TBA

December 12: Wrap-up; discussion of types of reference and research positions in a variety of law libraries; ethics issues for law librarians. A member of the class will administer a course evaluation.